

ДИАГНОСТИКА ПРОФЕССИОНАЛЬНЫХ КОМПЕТЕНЦИЙ ПЕДАГОГИЧЕСКИХ РАБОТНИКОВ

Цель диагностики: обеспечение персонифицированного повышения квалификации и методического сопровождения педагогических работников.

КАТЕГОРИЯ УЧАСТНИКОВ: УЧИТЕЛЯ АНГЛИЙСКОГО ЯЗЫКА

Инструкция по выполнению диагностической работы

Диагностическая работа состоит из 15 тестовых заданий (в закрытой форме с единичным и множественным выбором ответов) и одного кейсового задания. Задания представлены по двум следующим блокам: предметная часть (задания на знания содержания учебного предмета / образовательной области), методическая часть (задания на знания основ методики преподавания учебного предмета / методики дошкольного образования и воспитания).

В ходе выполнения диагностической работы необходимо руководствоваться краткой инструкцией, которая прилагается к каждому заданию.

Проверка диагностической работы на платформе <https://2020.baltinform.ru/> (Moodle) осуществляется автоматически. Максимальное количество баллов по итогам выполнения заданий диагностической работы — 29, что соответствует 100 %. Педагогическим работникам, набравшим по результатам диагностики профессиональных компетенций выше 80 %, будет рекомендовано прохождение планового повышения квалификации по развивающим программам. Педагогам, набравшим по результатам диагностики профессиональных компетенций от 60 % до 80 %, будет рекомендовано прохождение планового повышения квалификации по восполняющим программам и участие в планируемых межкурсовых мероприятиях (семинарах, практикумах и т.п.). Слушателям, выполнившим диагностическую работу на результат ниже 60 %, в целях устранения выявленных дефицитов, будет рекомендовано обучение на восполняющей программе, участия в планируемых межкурсовых мероприятиях (семинарах, практикумах и т.п.) и научно-методическое сопровождение членами регионального методического актива.

Максимальное время выполнения тестовых заданий - 120 минут (с установкой ограничения по времени). Отсчет времени начинается с момента нажатия на ячейку «Начать просмотр теста».

Количество попыток выполнения диагностической работы – 1.

Желаем успехов!

ВАРИАНТ 1 (демонстрационный)

ПРЕДМЕТНАЯ ЧАСТЬ

Imagine that you are doing a project on **why many young Zetlanders choose to major in the humanities**. You have found some data on the subject – the results of a survey conducted among young Zetlanders (see the table below).

Comment on the survey data and give your opinion on the subject of the project.

The survey question:

Why have you chosen to major in the humanities?

Choose one option

Options	Number of respondents (%)
Love for creativity	37
Interesting subjects	28
Public significance	20
Variety of jobs upon graduation	9
Personal fulfilment	6

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with studying the humanities and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of choosing the right profession.

МЕТОДИЧЕСКАЯ ЧАСТЬ

ВОПРОС 1

Choose all correct answers!

Process writing involves

- A planning a piece of writing.
- B writing without editing.
- C using writing subskills.

БОПРОС 2

Choose all correct answers!

During a role-play a student makes a mistake but his partner understands what he means.

- A Interrupt the role-play and make sure the student corrects the mistake.
- B Ignore the mistake; the pair have used a lot of good language too.
- C Make a note of the mistake to give to the student later.

БОПРОС 3

Choose the correct answer!

Which one of these is not a speaking activity?

- A mind map
- B mingle
- C role-play

БОПРОС 4

Choose the correct answer!

Which one of these is not a vocabulary-learning strategy?

- A visualization
- B problem solving
- C categorization

БОПРОС 5

Choose the correct answer!

Productive skills involve

- A reading tasks.
- B speaking and writing activities.
- C listening tasks.

БОПРОС 6

Choose the correct answer!

Students in a large, intermediate class are writing a short dialogue to practise telephone language, but many of them are making the same mistakes.

- A Walk round the class monitoring, and correcting each pair's dialogue.
- B Stop the class and clarify the language areas they are having problems with.
- C Look at the common mistakes with the class at the end of the activity and ask them to correct their dialogues.

BOIIPOC 7

Choose the correct answer!

Which one of these does not usually focus on grammar practice?

- A project work.
- B transformation exercises.
- C gap-fills.

BOIIPOC 8

Choose all correct answers!

Speaking accurately involves

- A using the right expressions to convey meaning.
- B using colloquial language to express ideas.
- C using lexis and structures correctly.

BOIIPOC 9

Choose all correct answers!

When you are conducting an individual drill of a new structure, one student finds the pronunciation very difficult.

- A Without saying it again yourself, ask the student to keep repeating it.
- B Model it for the student and suggest he practises at home.
- C Ask another student to say it and then ask the first student to try again.

БОИРОС 10

Choose the correct answer!

Which one of these does not involve putting things in order?

- A ranking
- B jumbled paragraphs
- C labelling

БОИРОС 11

Choose all correct answers!

Listening for gist involves

- A being able to understand every word of a text.
- B working out the overall meaning of a text without concentrating on the details.
- C forming a general idea of what a text is about.

БОИРОС 12

Choose the correct answer!

You hear one student using target language incorrectly during a controlled practice pairwork activity, while other students are using the language appropriately.

- A Prompt the student to correct the language herself.
- B Repeat the language correctly for the student to say after you.
- C Stop the activity and explain the point again to the class.

БОИРОС 13

Choose all correct answers!

Proofreading involves

- A checking for language errors.
- B reading your written work word by word.
- C paraphrasing parts of a text.

БОПРОС 14

Choose all correct answers!

The first piece of writing from a new student is full of basic mistakes.

- A Focus on two important areas and correct only those mistakes for the student.
- B Say that it is disappointing to see so many mistakes, and ask the student to re-do it.
- C Underline the most serious mistakes and ask the student to rewrite it for homework.

БОПРОС 15

Choose the correct answer!

Which one of these does not usually involve pair or groupwork?

- A jigsaw reading
- B choral repetition
- C information-gap activities